

Tren penggunaan metode penelitian pendidikan pada Jurnal Internasional

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Abstract

The use of methods and origins of researchers in international journals is very diverse. Both journals published in the western and eastern parts of the world. This research aims to examine trends in the use of methods and researchers' origins in international journals through the Education Resources Information Center (ERIC) media as the search center. In ERIC, there are two journals studied by researchers, namely the European Journal of Educational Research (EU-JER) which has 30 journals and the Turkish Online Journal (TOJ) which has 29 journals. To study it, researchers used Content Analysis. Content Analysis is a scientific analysis of the message content of a communication. Technically, the scope of content analysis includes; classification of signs used in communication, using criteria as a basis for classification, and using certain analytical techniques as a prediction maker. There are three conditions in content analysis, namely; objectivity, systematic approach, and generalization. The research results show that the trend in using research methods in the European Journal of Educational Research (EU-JER) is 50% using qualitative methods. Meanwhile, in TOJ, the trend in using research methods is the opposite of EU-JER, namely 48% quantitative. Meanwhile, 100% of the researchers at EU-JET come from Indonesia. Meanwhile, in TOJ the authors are a mixture of domestic and foreign writers. Domestically 69% and overseas 31%.

Keywords:

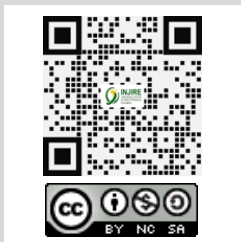
Education; International Journal; Research Method; Trand.

Abstrak

Penggunaan metode penelitian pendidikan serta peneliti pada jurnal internasional sangatlah beragam. Penelitian ini bertujuan untuk mengkaji tren penggunaan metode dan asal peneliti pada jurnal internasional melalui media Education Resources Information Center (ERIC) sebagai pusat pencariannya. Di dalam ERIC tersebut, terdapat dua jurnal yang dikaji oleh peneliti, yaitu European Journal of Educational Research (EU-JER) yang terdapat 30 jurnal dan Turkish Online Journal (TOJ) terdapat 29 jurnal. Untuk mengkajinya, peneliti menggunakan Content Analysis. Content Analysis merupakan analisis ilmiah tentang isi pesan suatu komunikasi. Secara teknis, substansi content analysis ruang lingkungnya mencakup; klasifikasi tanda-tanda yang digunakan dalam komunikasi, menggunakan kriteria sebagai dasar klasifikasi, dan menggunakan teknik analisis tertentu sebagai pembuat prediksi. Ada tiga syarat dalam content analysis, yaitu; obyektivitas, pendekatan sistematis, dan generalisasi. Hasil penelitian menunjukkan bahwa trend penggunaan metode penelitian pada European Journal of Educational Research (EU-JER) 50% menggunakan metode kualitatif. Sedangkan pada TOJ, trend penggunaan. metode penelitian kebalikan dari EU-JER, yaitu 48% kuantitatif. Sementara asal peneliti pada EU-JET 100% penulisnya berasal dari Indonesia. Sedangkan pada TOJ penulisnya campuran dalam negeri dan luar negeri. Dalam negeri 69% dan luar negeri 31%.

Kata Kunci:

Jurnal Internasional; Metode Penelitian; Pendidikan; Tren.



Pendahuluan

Pendidikan adalah salah satu aspek mendasar dalam pembangunan masyarakat dan kemajuan manusia. Dalam upaya untuk memahami, meningkatkan, dan mengembangkan sistem pendidikan, para peneliti di seluruh dunia telah berkontribusi dengan penelitian yang beragam. Metode penelitian yang digunakan dalam penelitian pendidikan adalah kunci untuk memahami berbagai aspek dari pendidikan, mulai dari strategi pengajaran hingga evaluasi hasil belajar. Kecenderungan dalam pemakaian metode penelitian dalam penelitian pendidikan menjadi subjek perhatian yang semakin meningkat di kalangan ilmuwan pendidikan. Para peneliti pendidikan terus mengkaji dan memilih berbagai metode penelitian yang sesuai dengan tujuan penelitian mereka dan menggabungkan inovasi dalam metode penelitian dengan pemahaman mendalam tentang fenomena pendidikan yang kompleks. Oleh karena itu, kajian tentang kecenderungan pemakaian metode penelitian dalam penelitian pendidikan di jurnal internasional memiliki nilai yang signifikan dalam mengidentifikasi perkembangan dan evolusi dalam bidang ini.

Penelitian ini bertujuan untuk mengkaji dan menganalisis kecenderungan pemakaian metode penelitian dalam penelitian pendidikan yang diterbitkan dalam jurnal internasional. Dengan memahami tren ini, kita dapat memperoleh wawasan yang lebih baik tentang bagaimana penelitian pendidikan terus berkembang dan bagaimana pendekatan metodologis berkontribusi pada pemahaman kita tentang isu-isu pendidikan yang kompleks. Penelitian ini akan melibatkan analisis berbagai artikel penelitian yang telah diterbitkan dalam jurnal internasional dalam beberapa tahun terakhir. Dalam prosesnya, kita akan mengevaluasi metode penelitian yang digunakan, tren yang muncul, serta potensi pengaruh kebijakan pendidikan terhadap pemilihan metode penelitian. Diharapkan bahwa temuan dari penelitian ini akan memberikan kontribusi pada pemahaman yang lebih baik tentang evolusi dalam penelitian pendidikan dan pengaruh metode penelitian terhadap perkembangan pendidikan.

Penelitian pendidikan yang sudah dipublish, *Pertama*, Lisyia Fiani Amalia dan Anggraeni (2021: 55) menjelaskan bahwa penelitian mahasiswa banyak menggunakan metode kualitatif. Faktor yang mahasiswa yang mendorong menggunakan metode tersebut, di antaranya; mahasiswa sebelumnya, dosen pembimbing, buku panduan, dan teman sejawat. *Kedua*, Nur Fajriani (2021: 31) penelitian di masa pandemi banyak menggunakan penelitian kualitatif dengan desain; studi kasus, kualitatif deskriptif, dan studi fenomenologi. *Ketiga*, Ripka Margaretha Ponggele dan Dety Mulyanti (2023: 251) mengatakan penelitian pendidikan yang terdapat pada jurnal nasional lebih banyak menggunakan kuantitatif. *Keempat*, Maria Mintowati (2020: 1) menjelaskan bahwa penelitian pendidikan pada mahasiswa program studi mandarin di kampus UNNES banyak menggunakan penelitian kualitatif-deskriptif.

Berdasarkan hasil penelitian terdahulu di atas, penelitian yang terkait dengan metode penelitian pendidikan pada jurnal internasional, masih terbilang jarang dan susah ditemukan. Oleh karena itu, penelitian kecenderungan pemakaian metode penelitian pendidikan pada jurnal internasional penting untuk dilakukan, karena dapat berguna untuk pemetaan metode dan tema-tema yang sering muncul pada jurnal internasional Eropa dan Turki. Dengan memahami kecenderungan ini, kita dapat memastikan bahwa penelitian pendidikan tetap relevan, efektif, dan responsif terhadap perubahan dalam masyarakat dan kebijakan pendidikan. Selanjutnya, penelitian ini juga dapat memberikan panduan bagi para peneliti pendidikan yang ingin memilih metode penelitian yang paling sesuai dengan tujuan penelitian mereka.

Metode

Penelitian ini merupakan penelitian deskriptif kualitatif, karena hasil yang akan didapatkan pada penelitian adalah berupa kata-kata yang merupakan hasil dari analisis pada jurnal internasional. Data primer pada penelitian jurnal internasional ini diambil dari *Education Resources Information Center* (ERIC) sebagai pintu awal untuk mencari jurnal internasional. Di dalam ERIC itu terdapat berbagai jurnal internasional. Dari berbagai jurnal internasional yang terdapat pada ERIC, ada dua nama jurnal yang dijadikan sumber primer oleh peneliti, yaitu; *European Journal of Educational*

Research (EU-JER) dan *Turkish Online Journal* (TOJ). Ketika peneliti mencari jurnal lewat pintu ERIC dengan kata kunci "Islamic Education in Indonesia", peneliti menemukan pada *European Journal of Educational Research* (EU-JER) sebanyak 30 jurnal. Sedangkan pada *Turkish Online Journal* (TOJ) peneliti menemukan 29 jurnal internasional. Untuk mengkaji jurnal yang terdapat pada EU-JER dan TOJ peneliti menggunakan Content Analysis. Menurut Noeng Muhadjir Content Analysis merupakan analisis ilmiah tentang isi pesan suatu komunikasi. Secara teknis, substansi content analysis ruang lingkupnya mencakup; klasifikasi tanda-tanda yang digunakan dalam komunikasi, menggunakan kriteria sebagai dasar klasifikasi, dan menggunakan teknik analisis tertentu sebagai pembuat prediksi. Ada tiga syarat dalam *content analysis*, yaitu; obyektivitas, pendekatan sistematis, dan generalisasi (Muhadjir, 2000: 68). Untuk lebih jelas, di bawah ini data primer disajikan dalam bentuk tabel.

Table 1.1 European Journal of Educational Research

NO	JOURNAL IDENTITY			
	Writer	Title	Origin PT	Year
1	Rosita Dwi Ferdiani, et al	Activist Learners' Creative Thinking Processes in Posing and Solving Geometry Problems	UNNES, Indonesia	2022
2	Dyah Retno Fitri Utami, et al	Agreement Levels of Kindergarten Principals and Teachers to Determine Teaching Competencies and Performance	UNNES, Indonesia	2021
3	Rita Novita, et al	Analyzing Second-Year University Students' Rational Number Understanding: A Case on Interpreting and Representing Fraction	UPI, Indonesia	2022
4	Siti Muniroh, et al	Challenges in Managing Bilingual Schools: A Solution Through Higher Education for Prospective Leaders	UNM, Indonesia	2022
5	Augustine Hermino	Contextual Character Education for Students in the Senior High School	Sari Mulia University, Indonesia	2020
6	Nurul Huda SA	Experiences of Participants in Teacher Professional Education on Obtaining Soft Skills: A Case Study in Indonesia	Yogyakarta State University, Indonesia	2021
7	Purwadi, et al	Student Perceptions of Online Learning during the COVID-19 Pandemic in Indonesia: A Study of Phenomenology	UAD, Indonesia	2021
8	Meily Margaretha, et al	Cyberslacking Behavior and Its Relationship with Academic Performance: A Study of Students in Indonesia	Maranatha Christian University, Indonesia	2021
9	Mochamad Abdul Basir, et al	How Do Students Use Cognitive Structures to Process Information in Algebraic Reasoning?	UNNES, Semarang	2022
10	Anip Dwi Saputro, et al	Enhancing Pre-Service Elementary Teachers' Self-Efficacy and Critical Thinking using Problem-Based Learning	UNY, Indonesia	2020
11	Melia Astiana	Entrepreneurship Education Increases Entrepreneurial Intention Among Undergraduate Students	Maranatha Christian University, Indonesia	2022
12	Invite Rosidin	Evaluation of National Examination (UN) and National-Based School Examination (USBN) in Indonesia	Lampung University	2019

13	Urip Sulistiyo	Examining an English as a Foreign Language Teacher Education Program (EFLEP)'s Curriculum: A Case Study in an Indonesian University	Jambi University	2019
14	Eva Latipah	How are the Parental Involvement, Peers and Agreeableness Personality of Lecturers Related to Self-Regulated Learning?	UIN Yogyakarta	2021
15	Kusno and Sutarto	Identifying and Correcting Students' Misconceptions in Defining Angle and Triangle	Jember University, Indonesia	2022
16	Sri Wahyuningsih	Investigating English Speaking Problems: Implications for Speaking Curriculum Development in Indonesia	IAIN Kudus, Indonesia	2020
17	Widowati Pusporini, et al	Is the Education Quality in Indonesia Equal? An Analysis on the Findings of Principal Partnerships Program	Tamansiswa University Bachelor Wiyata	2020
18	Jusniar Jusniar, et al	Misconceptions in Rate of Reaction and their Impact on Misconceptions in Chemical Equilibrium	Makassar public university	2020
19	Ida Rianawaty, et al	Model of Holistic Education-Based Boarding School: A Case Study at Senior High School	Yogyakarta State University	2021
20	Rita Lefrida, et al	Process-Oriented Routines of Students in Heterogeneous Field Dependent-Independent Groups: A Commognitive Perspective on Solving Derivative Task	Surabaya State University,	2021
21	Susilawati, et al	Socio-Scientific Issues as a Vehicle to Promote Soft Skills and Environmental Awareness	Yogyakarta State University	2020
22	Sutiman, et al	Students' Career Decision-Making During Online Learning: The Mediating Roles of Self-Efficacy in Vocational Education	Yogyakarta State University	2022
23	Wahyu Nanda Eka Saputra, et al	The Effect of Negative Peace in Mind on Aggressive Behavior of Students in Indonesia	UAD, Indonesia	2020
24	Yohanes Subasno	The Effectiveness of Multiplex Teaching Method in Mastering Vocabulary for Deaf Students	UNM, Indonesia	2021
25	Agus Pahrudin, et al	The Effectiveness of Science, Technology, Engineering, and Mathematics-Inquiry Learning for 15-16 Years Old Students Based on K-13 Indonesian Curriculum: The Impact on the Critical Thinking Skills	UIN Lampung	2021
26	Sukiman, et al	The Pattern of Hybrid Learning to Maintain Learning Effectiveness at the Higher Education Level Post-COVID-19 Pandemic	UIN Yogyakarta	2022
27	Muhammad Hendri Nuryadi, et al	The Pattern of the Teaching of Multiculturalism-Based Civics Education: A Case Study at Higher Education Institutions	UNY	2020
28	Fitriani, et al	The Phenomenology of Indonesian Coastal Students: Are They Ready for Online Blended Learning?	UPI	2022
29	Henry Suryo Bintoro, et al	The Spatial Thinking Process of the Field-Independent Students based on Action-Process-Object-Schema Theory	UNNES	2021
30	Tri Lestari, et al	Virtual Classroom Critical Thinking as an Alternative Teaching Model to Improve Students' Critical Thinking Skills in the Pandemic Coronavirus Disease Era	UNNES	2021

Dock. Researcher

Table 1.2. International Journal of Turkish Online Journal

NO	JOURNAL IDENTITY			
	Writer	Title	Origin PT	Year
1	Ridwan Daud Mahande	A pls-sem approach to understand arcs, mcllelands, and tsp for the motivational design of online learning system usage in higher education	UNM	2020
2	Azkie Muharom Albantani	Agency in online foreign language learning Amidst the covid-19 outbreak	UIN Jakarta	2022
3	Nia Erlina, et al	Atomic Physics Teaching Materials In Blended Learning To Improve Self-Directed Learning Skills In Distance Education	UPI	2021
4	Akhmad Habibi, et al	Building an online community: Student teachers' perceptions on the advantages of using social networking services in a teacher education program	Jambi University	2018
5	Meirani Harsasi, et al	Determinants Of Student Satisfaction In Online Tutorial: A Study Of A Distance Education Institution	UT	2018
6	Rusmanizah Ustati, et al	Distance learning students' need: Evaluating interactions from Moore's theory of transactional distance	IPGM Engineering Education Campus, Bandar Enstek, Malaysia	2013
7	Irshad Hussain, et al	Dual Mode Offering As Viable Approach For Promotion of Higher Education In Pakistan	The Islamic University of Bahawalpur, Pakistan	2014
8	Javad Akbari, et al	Effectiveness of virtual vs non-virtual teaching in improving reading comprehension of Iranian undergraduate EFL students	Islamic Azad University, Iran	2021
9	Mussa Saidi Abubakari, et al	Factors influencing online learning engagement: International students' perspective and the role of Institutional support	Kondoa Islamic Secondary School, Tanzania	2021
10	Faranak Omidian, et al	Information-seeking behavior on the internet: a comparison between Arts and science undergraduate students in iran	Islamic Azad University, Dezfool, Iran	2013
11	Ramiz Ali	Institutional adoption and implementation of Blended learning: differences in student perceptions	University of Wollongon, Australia	2022
12	Djoko Rahardjo	Internet access and usage in improving Students' self-directed learning In Indonesia open university	UT	2016
13	Ridwan Daud Mahande	Motivational factors underlying the use of Online learning system in higher education: An analysis of measurement models	UNM	2021
14	Ucu Rahayu	Open educational resources Based on online tutorial model For developing critical thinking Of higher distance education students	UT	2018
15	Nadi Suprpto	Pre-service teachers' attitudes toward Teaching science and their science learning At Indonesia Open University	UNS	2017
16	Maya Haria	Students' behavior In decision making process To attend distance learning programs at Open University, Indonesia	UT	2011

17	Sugilar	Students' Barriers To Online Tutorial	UT	2021
18	Greetings Abdallah	Students' first impression of second life: A case from the united arab emirates	Abu Dhabi University, UAE	2010
19	Dewi Juliah Ratnaningsih	Survival modeling on non-active students' Study of open universities: a case study	IPB	2019
20	Aliff Nawi	Teachers acceptance of mobile learning for teaching and Learning in Islamic education: A preliminary study	University of Brunei Darussalam, Brunei	2015
21	Gusti Nur Hafifah	Teachers' ICT literacy and ICT integration in ELT In the Indonesian higher education setting	UMS	2020
22	Dwi Sulisworo	The motivation impact of open educational resources Utilization on physics learning Using quipper school app	UAD	2017
23	Sugilar	The Role of Service Quality Management In Students' Re-Enrollment	UT	2020
24	Meirani Harsasi	The use of open educational resources In online learning: A Study of Students' Perception	UT	2015
25	Goddess Padmo	the utilization of mobile devices for improving access to online learning for distance education's students	UT	2019
26	Hamed Ghaemi	the utilization of web-based technology as predictor of faculty insights of support for the implementation of elearning	University of Tehran	2011
27	Amalia Sapriati & Aminuddin Zuhairi	using computer-based testing as an alternative assessment method of student learning in distance education	UT	2010
28	Ikhfan Haris	Using of teleconference as a medium to establish An "e-global-learning-system": An experience of 1000 teacher-associations on facilitating open and distance learning activities with schools in Indonesia	Univ. Gorontalo	2014
29	Sri Utami	When and who drops out of distance education?	UT	2020

Dock. Researcher

Hasil dan Pembahasan

Hasil

Pemakaian metode pendidikan pada jurnal-jurnal internasional, cukup variatif. Secara umum kecenderungan pemakaian metode penelitian lebih mengarah kepada penelitian kuantitatif dan kualitatif. Kedua metode tersebut hampir dapat dipastikan intensitas penggunaannya terbilang cukup tinggi, bahkan sangat tinggi. Baik di dalam negeri maupun di luar negeri. Pada penelitian ini, penulis mengkaji kecenderungan pemakaian metode penelitian pada jurnal internasional. Jurnal internasional ini diambil dari Education Resources Information Center (ERIC) sebagai media pencariannya. Setelah dicari, penulis mengambil dua sampel jurnal, yaitu; *European Journal of Educational Research* (EU-JER) dan *Turkish Online Journal* (TOJ). Dari jurnal EU-JER ditemukan terdapat 30 jurnal. Dan dari jurnal TOJ, ditemukan 29 jurnal. Di bawah ini penulis jelaskan hasil penelitian.

Table 1.3. Journal Research Result European Journal of Educational Research

NO	Writer	Title	Trends from Researchers	Trend Methods What to Use
1	Rosita Dwi Ferdiani, et al	Activist Learners' Creative Thinking Processes in Posing and Solving Geometry Problems	UNNES, Indonesia	Qualitative. Type of case study research.
2	Dyah Retno Fitri Utami, et al	Agreement Levels of Kindergarten Principals and Teachers to Determine Teaching Competencies and Performance	UNNES, Indonesia	Quantitative
3	Rita Novita, et al	Analyzing Second-Year University Students' Rational Number Understanding: A Case on Interpreting and Representing Fraction	UPI, Indonesia	Qualitative method with Holistic type case study design
4	Siti Muniroh, et al	Challenges in Managing Bilingual Schools: A Solution Through Higher Education for Prospective Leaders	UNM, Indonesia	Qualitative
5	Augustine Hermino	Contextual Character Education for Students in the Senior High School	Sari Mulia University, Indonesia	Qualitative
6	Nurul Huda SA	Experiences of Participants in Teacher Professional Education on Obtaining Soft Skills: A Case Study in Indonesia	Yogyakarta State University, Indonesia	Qualitative research with an interpretive phenomenological approach
7	Purwadi, et al	Student Perceptions of Online Learning during the COVID-19 Pandemic in Indonesia: A Study of Phenomenology	UAD, Indonesia	Qualitative with a type of Phenomenology
8	Meily Margaretha, et al	Cyberslacking Behavior and Its Relationship with Academic Performance: A Study of Students in Indonesia	Maranatha Christian University, Indonesia	Quantitative
9	Mochamad Abdul Basir, et al	How Do Students Use Cognitive Structures to Process Information in Algebraic Reasoning?	UNNES, Semarang	Qualitative research uses exploratory methods
10	Anip Dwi Saputro, et al	Enhancing Pre-Service Elementary Teachers' Self-Efficacy and Critical Thinking using Problem-Based Learning	UNY, Indonesia	Experiment
11	Melia Astiana, et al	Entrepreneurship Education Increases Entrepreneurial Intention Among Undergraduate Students	Maranatha Christian University,	Quantitative descriptive with causal explanatory method
12	Invite Rosidin, et al	Evaluation of National Examination (UN) and National-	Lampung University	Quantitative Descriptive Evaluation of

		Based School Examination (USBN) in Indonesia		Phenomenological Approach
13	Urip Sulistiyo, et al	Examining an English as a Foreign Language Teacher Education Program (EFLEP)'s Curriculum: A Case Study in an Indonesian University	Jambi University	Qualitative, case study approach.
14	Eva Latipah, et al	How are the Parental Involvement, Peers and Agreeableness Personality of Lecturers Related to Self-Regulated Learning?	UIN Yogyakarta	Quantitative
15	Kusno and Sutarto	Identifying and Correcting Students' Misconceptions in Defining Angle and Triangle	Jember University, Indonesia	Observational with quantitative and qualitative descriptive research types.
16	Sri Wahyuningsih and Muhammad Afandi	Investigating English Speaking Problems: Implications for Speaking Curriculum Development in Indonesia	IAIN Kudus, Indonesia	Qualitative
17	Widowati Pusporini, et al	Is the Education Quality in Indonesia Equal? An Analysis on the Findings of Principal Partnerships Program	Tamansiswa University Bachelor Wiyata	Survey Method
18	Jusniar Jusniar, et al	Misconceptions in Rate of Reaction and their Impact on Misconceptions in Chemical Equilibrium	Makassar public university	Correlational descriptive design
19	Ida Rianawaty, et al	Model of Holistic Education-Based Boarding School: A Case Study at Senior High School	Yogyakarta State University	Qualitative
20	Rita Lefrida, et al	Process-Oriented Routines of Students in Heterogeneous Field Dependent-Independent Groups: A Commognitive Perspective on Solving Derivative Task	Surabaya University,	State Qualitative
21	Susilawati, et al	Socio-Scientific Issues as a Vehicle to Promote Soft Skills and Environmental Awareness	Yogyakarta University	State Experiment
22	Sutiman, et al	Students' Career Decision-Making During Online Learning: The Mediating Roles of Self-Efficacy in Vocational Education	Yogyakarta University	State Quantitative with ex-post-facto research
23	Wahyu Nanda Eka Saputra, et al	The Effect of Negative Peace in Mind on Aggressive Behavior of Students in Indonesia	UAD, Indonesia	Quantitative with an ex-post-facto approach
24	Yohanes Subasno, et al	The Effectiveness of Multiplex Teaching Method in Mastering Vocabulary for Deaf Students	UNM, Indonesia	Experiment

25	Agus Pahrudin, et al	The Effectiveness of Science, Technology, Engineering, and Mathematics-Inquiry Learning for 15-16 Years Old Students Based on K-13 Indonesian Curriculum: The Impact on the Critical Thinking Skills	UIN Lampung	Quasi experiment with nonequivalent control group design
26	Sukiman, et al	The Pattern of Hybrid Learning to Maintain Learning Effectiveness at the Higher Education Level Post-COVID-19 Pandemic	UIN Yogyakarta	Mix methods
27	Muhammad Hendri Nuryadi, et al	The Pattern of the Teaching of Multiculturalism-Based Civics Education: A Case Study at Higher Education Institutions	UNY	Qualitative descriptive with a case study approach
28	Fitriani, et al	The Phenomenology of Indonesian Coastal Students: Are They Ready for Online Blended Learning?	UPI	Qualitative with a phenomenological approach
29	Henry Suryo Bintoro, et al	The Spatial Thinking Process of the Field-Independent Students based on Action-Process-Object-Schema Theory	UNNES	Qualitative with exploratory methods
30	Tri Lestari, et al	Virtual Classroom Critical Thinking as an Alternative Teaching Model to Improve Students' Critical Thinking Skills in the Pandemic Coronavirus Disease Era	UNNES	Research & Development (R&D)

Dock. Researcher

Table 1.4. Research Results in Turkish Online Journal

NO	Writer	Title	Trends Origin of Researcher	Trends in Method Use
1	Ridwan Daud Mahande	A pls-sem approach to understand arcs, mcclellands, and tsp for the motivational design of online learning system usage in higher education	UNM	Quantitative with Structural Equation Modeling (SEM) design
2	Azkie Muharom Albantani	Agency in online foreign language learning Amidst the covid-19 outbreak	UIN Jakarta-Austria	Exploratory Qualitative Research
3	Nia Erlina, et al	Atomic Physics Teaching Materials In Blended Learning To Improve Self-Directed Learning Skills In Distance Education	Univ. Ganesha Education	Research and Development (R&D)
4	Akhmad Habibi, et al	Building an online community: Student teachers' perceptions on the advantages of using social networking	Jambi University	Qualitative with a case study approach

		services in a teacher education program		
5	Meirani Harsasi, et al	Determinants Of Student Satisfaction In Online Tutorial: A Study Of A Distance Education Institution	UT	Cross-sectional survey.
6	Rusmanizah Ustati, et al	Distance learning students' need: Evaluating interactions from Moore's theory of transactional distance	IPGM Engineering Education Campus, Bandar Enstek, Malaysia	Qualitative
7	Irshad Hussain	Dual Mode Offering As Viable Approach For Promotion of Higher Education In Pakistan	The Islamia University of Bahawalpur, Pakistan	Qualitative, case study approach
8	Javad Akbari, et al	Effectiveness of virtual vs non-virtual teaching in improving reading comprehension of Iranian undergraduate EFL students	Islamic Azad University, Iran	Quantitative-experimental
9	Mussa Saidi Abubakari, et al	Factors influencing online learning engagement: International students' perspective and the role of Institutional support	Kondoa Islamic Secondary School, Tanzania	Quantitative Survey
10	Faranak Omidian, et al	Information-seeking behavior on the internet: a comparison between Arts and science undergraduate students in iran	Islamic Azad University, Dezfool, Iran	Quantitative
11	Ramiz Ali	Institutional adoption and implementation of Blended learning: differences in student perceptions	University of Wollongon, Australia	Quantitative
12	Djoko Rahardjo, et al	Internet access and usage in improving Students' self-directed learning In Indonesia open university	UT	Quantitative
13	Ridwan Daud Mahande, et al	Motivational factors underlying the use of Online learning system in higher education: An analysis of measurement models	UNM	Quantitative, survey approach
14	Ucu Rahayu	Open educational resources Based on online tutorial model For developing critical thinking Of higher distance education students	UT	R&D and Mixed Method
15	Nadi Suprpto	Pre-service teachers' attitudes toward Teaching science and their science learning At Indonesia Open University	UNS	Survey
16	Maya Haria	Students' behavior In decision making process	UT	Quantitative-SEM

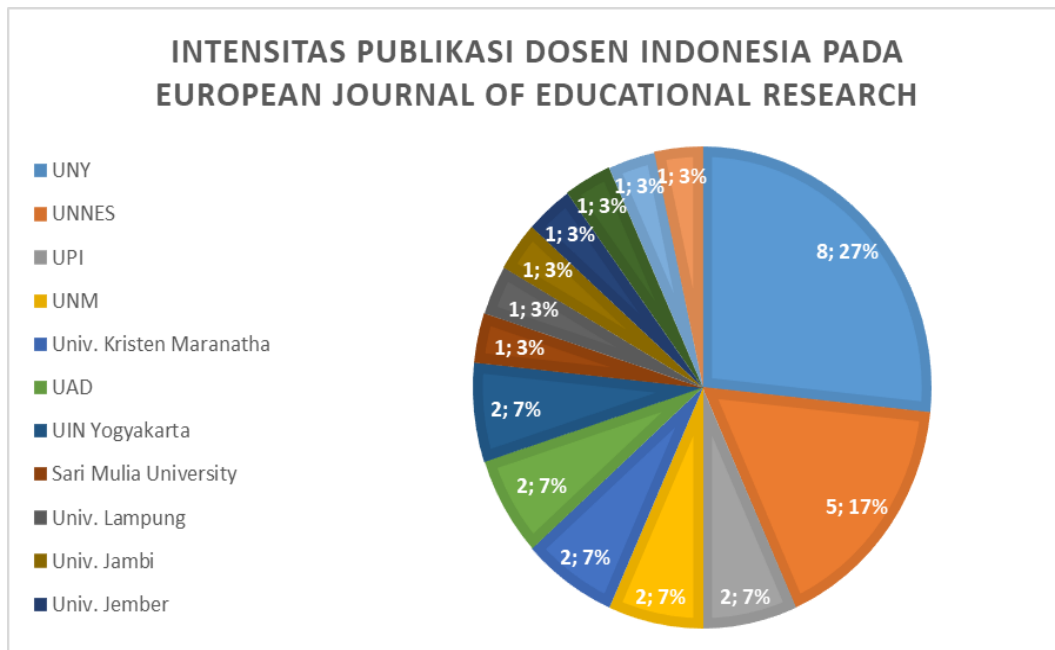
		To attend distance learning programs at Open University, Indonesia		
17	Sugilar	Students' Barriers To Online Tutorial	UT	Mixed Method
18	Greetings Abdallah	Students' first impression of second life: A case from the united arab emirates	Abu Dhabi University, UAE	Qualitative
19	Dewi Juliah Ratnaningsih	Survival modeling on non-active students' Study of open universities: a case study	IPB	Quantitative
20	Aliff Nawil, et al	Teachers acceptance of mobile learning for teaching and Learning in Islamic education: A preliminary study	University of Brunei Darussalam, Brunei	Quantitative
21	Gusti Nur Afifah and Gunandi Haris Sulist	Teachers' ICT literacy and ICT integration in ELT In the Indonesian higher education setting	UMS	survey
22	Dwi Sulisworo, et al	The motivation impact of open educational resources Utilization on physics learning Using quipper school app	UAD	Experiment
23	Sugilar	The Role of Service Quality Management In Students' Re-Enrollment	UT	Quantitative, ex post facto approach
24	Meirani Harsasi	The use of open educational resources In online learning: A Study of Students' Perception	UT	Descriptive Qualitative
25	Dewi Padmo, et al	the utilization of mobile devices for improving access to online learning for distance education's students	UT	Quantitative
26	Hamed Ghaemi	the utilization of web-based technology as predictor of faculty insights of support for the implementation of elearning	University of Tehran	Quantitative-Cross Sectional
27	Amalia Sapriati & Aminudin Zuhairi	using computer-based testing as an alternative assessment method of student learning in distance education	UT	Qualitative-Case studies
28	Ikhfan Haris	Using of teleconference as a medium to establish An "e-global-learning-system": An experience of 1000 teacher-associations on facilitating open and distance learning activities with schools in Indonesia	Univ. Gorontalo	Qualitative
29	Sri Utami, et al	When and who drops out of distance education?	UT	Quantitative

Dock. Researcher

Pembahasan

Publikasi dosen Indonesia pada jurnal internasional sangatlah beragam. Di antara kajian yang dijelaskan di bawah ini adalah kajian dosen Indonesia pada jurnal yang ada di Eropa, khususnya jurnal *European Journal of Educational Research*. Dari hasil penelitian yang sudah disajikan di atas, terdapat 30 publikasi pada *European Journal of Educational Research* (EU-JER) melalui media pencarian *Education Resources Information Center* (ERIC) dengan kata kunci *Islamic Education in Indonesia*, maka intensitasnya dapat dijelaskan sebagaimana gambar di bawah ini:

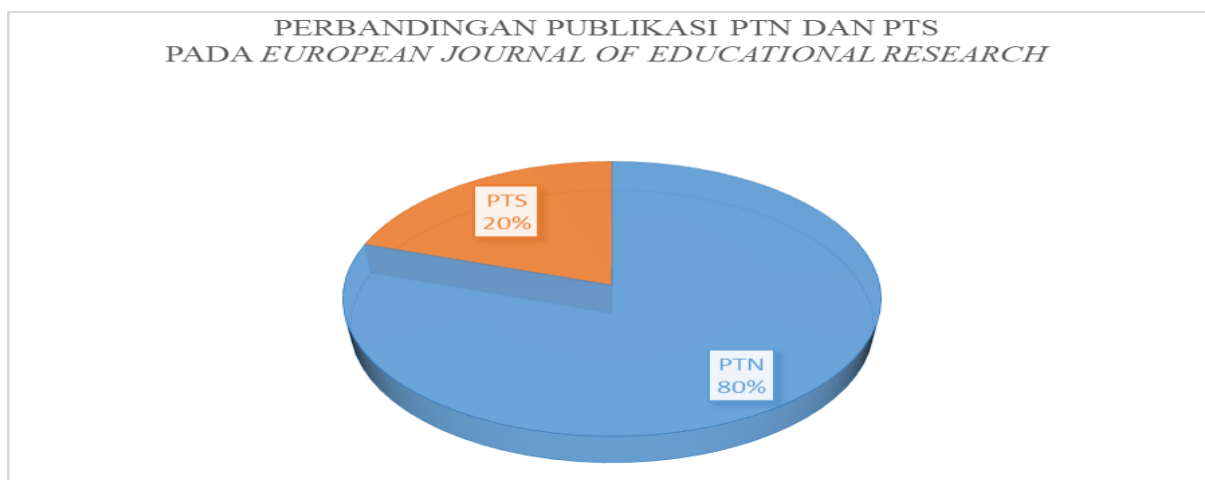
Gambar 1.1. Intensitas Publikasi Dosen terkait Pendidikan



Dock. Researcher

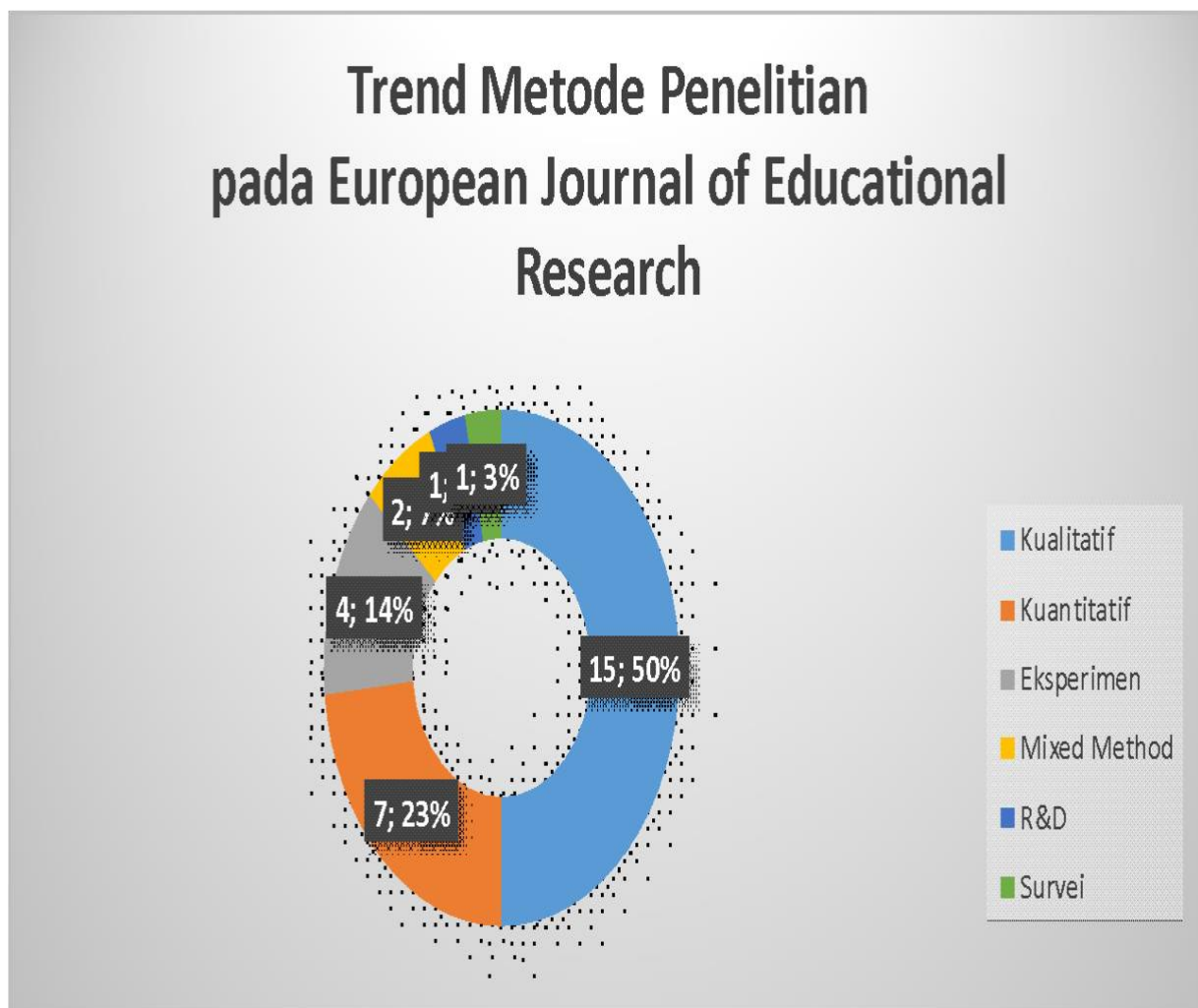
Berdasarkan gambar di atas, maka dapat dijelaskan bahwa dosen yang melakukan publikasi pada jurnal di atas dari mulai yang terbanyak sampai tersedikit, ternyata UNY dan UNNES menempati urutan pertama dan kedua. Masing-masing; UNY 8 (27%) dan UNY 5 (17%). Sisanya, seperti; UPI, UNM, Universitas Kristen Maranatha, UAD, dan UIN Yogyakarta masing-masing 2 publikasi. Sementara Sari Mulia University, Universitas Lampung, Universitas Jambi, Universitas Jember, IAIN Kudus, Sarjanawiyata Tamansiswa University, dan UIN Lampung masing-masing 1 publikasi. Dari hasil kajian ini, peneliti bertanya-tanya dalam hati yang terdalam, meskipun jurnal internasional dengan Q3 itu terdapat di Eropa, tetapi justru para penulisnya berasal dari dosen-dosen Indonesia. Mengenai, kenapa dan bagaimana hasilnya bisa menjadi demikian tidak menjadi fokus kajian pada penelitian ini. Dilihat dari status perguruan tinggi, Perguruan Tinggi Negeri (PTN) yang terbanyak melakukan publikasi di *European Journal of Educational Research* (EU-JER). Sementara Perguruan Tinggi Swasta (PTS) sangat sedikit. Untuk lebih jelasnya, di bawah disajikan gambar.

Gambar 1.2. Publikasi tentang Pendidikan Dosen PTN dan PTS



Dock. Researcher

Gambar 1.3. Tren Metode Penelitian Pendidikan

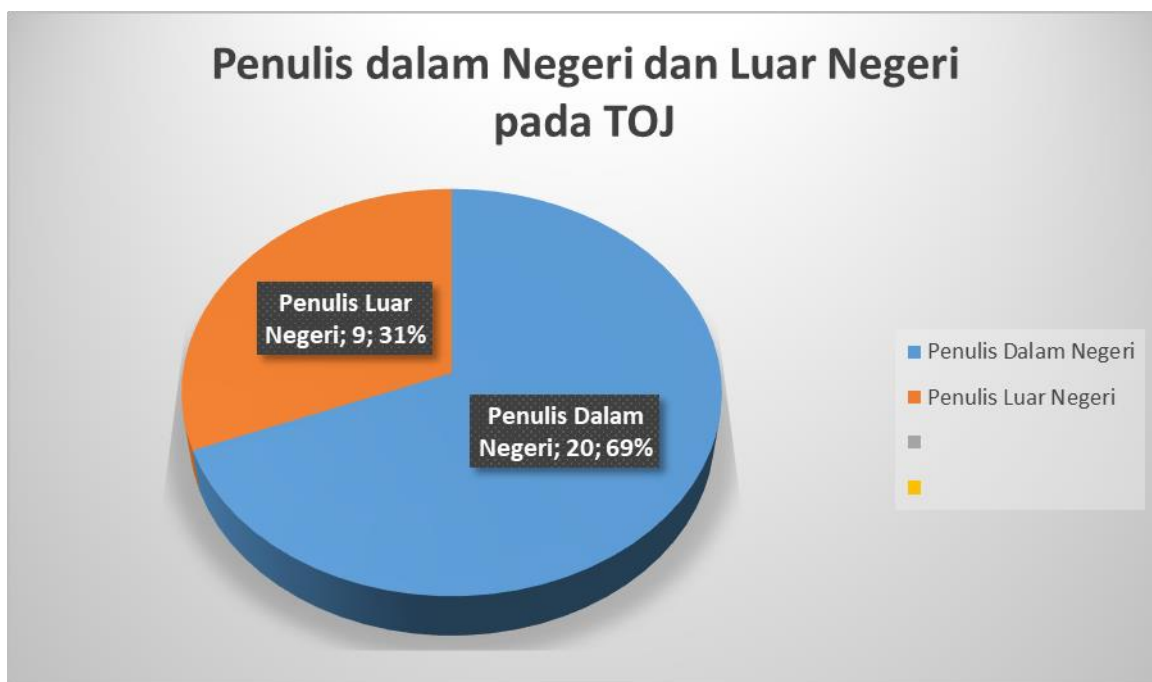


Dock. Researcher

Berdasarkan gambar di atas, tren metode penelitian yang dipakai oleh dosen yang mempublikasikan hasil penelitian pada *European Journal of Educational Research* (EU-JER), secara umum adalah kualitatif 50% dan 23% kuantitatif. Sementara untuk yang menggunakan metode eksperimen 14%, Mixed Method 7%, R&D 3%, dan Survei 3%. Untuk kenapa dan bagaimana data dari hasil penelitian bisa demikian, itu tidak menjadi fokus kajian penelitian ini. Semoga ke depan ada peneliti lain yang dapat mengkaji kenapa pada jurnal *European Journal of Educational Research* (EU-JER) 50% menggunakan metode kualitatif.

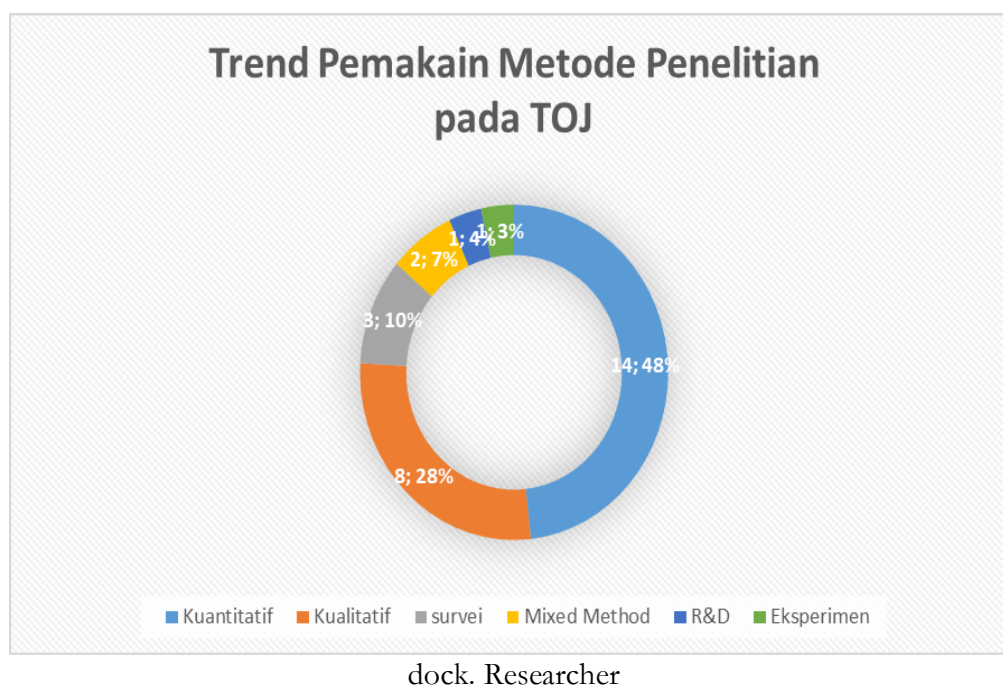
Sedangkan pada jurnal Turkish Online Journal (TOJ) setelah dicari melalui media *Education Resources Information Center* (ERIC) dengan kata kunci Islamic Education in Indonesia, didapatkan pada jurnal TOJ sebanyak 29 jurnal. Dari 29 jurnal yang didapatkan pada TOJ, jika dirinci secara detail terdapat dua kategori umum, yaitu; penulis dalam negeri dan luar negeri. Penulis dalam negeri berasal dari; UT 10, UNM 2, Islamic Azad University, Iran 2, UIN Jakarta 1, UP Ganesha 1, Univ. Jambi 1, IIPGM Malaysia 1, The Islamia University of Bahawalpur, Pakistan 1, Kondo Islamic Secondary School, Tanzania 1, University of Wollongong, Australia 1, Univ. Negeri Surabaya 1, Abu Dhabi University, UEA 1, IPB1, UMS 1, Universiti Brunei Darussalam, Brunei 1, UAD 1, University of Tehran 1, dan Univ. Gorontalo 1. Dalam hal penulis luar negeri lebih sedikit, dibandingkan dengan penulis dalam negeri Indonesia.

Gambar 1.4. Komposisi Penulis dalam Jurnal



Dock. Researcher

Berdasarkan gambar di atas, ternyata pada TOJ masih lebih banyak penulis dosen asal Indonesia, yaitu; 20 jurnal dengan persentase 69% dan penulis luar negeri sebanyak 9 jurnal dengan 31%. Sementara untuk pemakaian metode pada TOJ yang dapat dijelaskan melalui gambar di bawah ini.

Gambar 1.5 Tren Penggunaan Metode Penelitian Pendidikan

Berdasarkan gambar di atas, trend pemakaian metode pada TOJ, terdiri dari; kuantitatif 14 jurnal atau sebanyak 48%, kualitatif 8 jurnal atau sebanyak 28%, survei 3 jurnal atau sebanyak 10%, mixed method 2 jurnal atau 7%, dan R&D 1 jurnal atau 4%, dan eksperimen 1 jurnal atau 3%. Maka, jika dibandingkan antara Turkish Online Journal (TOJ) dan *European Journal of Educational Research* (EU-JER), kedua-duanya bergerak saling berlawanan. Jika EU-JER 50% kualitatif, maka lain hal dengan TOJ. TOJ lebih kebalikan dari EU-JER yaitu 48% kuantitatif. Dilihat dari sudut pandangan asal peneliti, EU-JER 100% penulisnya berasal dari dosen Indonesia. Sedangkan pada TOJ terdapat 20 jurnal atau 69% berasal dari peneliti Indonesia dan penulis luar negeri sebanyak 9 jurnal atau 31%.

Kesimpulan

Berdasarkan hasil pembahasan di atas, penelitian ini dapat disimpulkan bahwa terdapat perbedaan signifikan dalam tren penggunaan metode penelitian antara *European Journal of Educational Research* (EU-JER) dan *The Online Journal of New Horizons in Education* (TOJ). Pada EU-JER, sebanyak 50% dari artikel yang diterbitkan menggunakan metode penelitian kualitatif, menunjukkan preferensi yang kuat terhadap pendekatan ini dalam mengeksplorasi fenomena pendidikan. Sebaliknya, pada TOJ, tren yang terlihat adalah dominasi penggunaan metode penelitian kuantitatif dengan persentase mencapai 48%, mengindikasikan kecenderungan untuk menganalisis data numerik dan statistik dalam studi pendidikan.

Selain itu, asal penulis artikel juga menunjukkan perbedaan yang mencolok antara kedua jurnal tersebut. Semua penulis pada artikel yang diterbitkan di EU-JER berasal dari Indonesia, yang menyoroti kontribusi signifikan peneliti Indonesia dalam jurnal ini dan mungkin mencerminkan fokus regional atau kerjasama akademik yang kuat di dalam negeri. Di sisi lain, TOJ menampilkan keragaman yang lebih besar dalam asal penulis, dengan 69% penulis berasal dari dalam negeri dan 31% dari luar negeri. Hal ini mencerminkan sifat jurnal yang lebih internasional dan inklusif, dengan kolaborasi lintas negara yang lebih menonjol. Pemahaman tentang preferensi metode penelitian dan asal penulis dapat membantu dalam merancang penelitian yang lebih relevan dan kompetitif, serta mendorong kolaborasi internasional yang lebih luas.

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